



Rewarding Learning

**General Certificate of Secondary Education
2022**

Double Award Science: Physics

Unit P2

Foundation Tier

[GDW61]

THURSDAY 23 JUNE, MORNING

**MARK
SCHEME**

Subject-specific Instructions

In numerical problems, the marks for the intermediate steps shown in the mark scheme are for the benefit of candidates who do not obtain the final correct answer. A correct answer and unit, if obtained from a valid starting-point, gets full credit, even if all the intermediate steps are not shown. It is not necessary to quote correct units for intermediate numerical quantities.

Note that this “correct answer” rule does not apply for formal proofs and derivations, which must be valid in all stages to obtain full credit.

Do not reward wrong physics. No credit is given for consistent substitution of numerical data, or subsequent arithmetic, **in a physically incorrect equation**. However, answers to subsequent stages of questions that are consistent with an earlier incorrect numerical answer, and are based on physically correct equation, must gain full credit. Designate this by writing **ECF** (Error Carried Forward) by your text marks.

The normal penalty for an arithmetical and/or unit error is to lose the mark(s) for the answer/unit line. Substitution errors lose both the substitution and answer marks, but 10^n errors (e.g. writing 550 nm as 550×10^{-6} m) count only as arithmetical slips and lose the answer mark.

COVID-19 Context

Given the unprecedented circumstances presented by the COVID-19 public health crisis, senior examiners, under the instruction of CCEA awarding organisation, are required to train assistant examiners to apply the mark scheme in case of disrupted learning and lost teaching time. The interpretation and intended application of the mark scheme for this examination series will be communicated through the standardising meeting by the Chief or Principal Examiner and will be monitored through the supervision period. This paragraph will apply to examination series in 2021-2022 only.

			AVAILABLE MARKS
1	<p>(a) Energy [1] Transverse [1] Vibrate [1] Perpendicular [1]</p> <p>(b) 1(m) [1] 90 (cm) [1]</p> <p>(c) 100</p> <p>(d) $v = f\lambda$ [1] $= 100 \times 3.4$ [1] $= 340$ [1] m/s</p>	<p>[4]</p> <p>[2]</p> <p>[1]</p> <p>[3]</p>	10
2	<p>(a) (i) Radio [1] Ultraviolet [1] X-ray [1]</p> <p>(ii) Microwave: can heat internal body tissues [1] Infrared: can be felt as heat and burn your skin [1] Visible light: can damage your eyes [1] Gamma ray: can damage cells and cause cancer [1]</p> <p>(iii) speed [1] vacuum [1]</p> <p>(b) (i) A – ray box [1] B – prism [1] C – screen [1]</p> <p>(ii) colours/wavelengths [1] speeds [1]</p>	<p>[3]</p> <p>[4]</p> <p>[2]</p> <p>[3]</p> <p>[2]</p>	14
3	<p>(a) Correct order: 1,4,3,2</p> <p>(b) (i)</p> <p>(ii) Real [1] Inverted [1]</p>	<p>[4]</p> <p>[4]</p> <p>[2]</p>	10

4	(a) (Conductors have) free electrons	[1]	AVAILABLE MARKS										
	(b) + sign [1] Upwards arrow [1] Upwards arrow [1]	[3]											
	(c) (i) AB = 3Ω [1] AC = 0 Ω [1]	[2]											
	(ii) 12.5 (Ω)	[1]											
	(iii) A ₂ = 0.3A [1] A ₃ = 0.3A [1] A ₄ = 0.6A [1]	[3]											
	(d) V = IR [1] 230 = I (20) [1] I = 11.5 (A) [1]	[3]											
5	Indicative points Gas/Hydrogen [1] Dust [1] Gravity [1] Pulled together [1] Fusion [1] Helium [1]												
	<table><tr><th>Response</th><th>Marks</th></tr><tr><td>Candidates explain 5 or 6 of the above points. They use good spelling, punctuation and grammar. The form and style is of a high standard and specialist terms are used appropriately.</td><td>[5]–[6]</td></tr><tr><td>Candidates explain 3 or 4 of the above points. They use satisfactory spelling, punctuation and grammar. The form and style is of a satisfactory standard and they have made use of some specialist terms.</td><td>[3]–[4]</td></tr><tr><td>Candidates describe 1 or 2 of the above points. They use limited spelling, punctuation and grammar. The form and style are of a limited standard and there is no use of specialist terms.</td><td>[1]–[2]</td></tr><tr><td>Response not worthy of credit.</td><td>[0]</td></tr></table>	Response		Marks	Candidates explain 5 or 6 of the above points. They use good spelling, punctuation and grammar. The form and style is of a high standard and specialist terms are used appropriately.	[5]–[6]	Candidates explain 3 or 4 of the above points. They use satisfactory spelling, punctuation and grammar. The form and style is of a satisfactory standard and they have made use of some specialist terms.	[3]–[4]	Candidates describe 1 or 2 of the above points. They use limited spelling, punctuation and grammar. The form and style are of a limited standard and there is no use of specialist terms.	[1]–[2]	Response not worthy of credit.	[0]	
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		[6]											
6	(a) Mercury [1] Neptune [1] Jupiter [1] Mars [1]	[4]											
	(b) Comets [1] and asteroids [1] gravity [1]	[3]											
	(c) (Satellite) launched by man [1] Any one from: observe Earth, monitor weather, astronomy, communications [1]	[2]											
		9											

7	(a)	(i)	Flows in one direction [1]	[1]	AVAILABLE MARKS	
		(ii)	Reverse direction [1] periodically [1] Mains electricity [1]	[3]		
	(b)	E = P × t [1] = 72 × 1800 [1] and [1] = 129 600 (J) [1]			[4]	8
		Total				70